

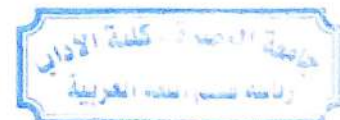
Ministry of Higher Education and Scientific Research
Scientific Supervision and Assessment Committee
Department of Quality Assurance and Academic Accreditation
Accreditation Department



University of Basrah
College of Arts
Department of Arabic

Academic Year ٢٠٢٣-٢٠٢٤

The Academic Program Description



Introduction:

The academic program is a coordinated and organized package of academic courses that include procedures and standards required in the form of academic vocabulary, the main purpose of which is to build and refine the skills of students making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external evaluation program.

The description of the academic program provides a summary of the main features of the program and its structure, including the skills that students are working to acquire based on the objectives of the academic program. The importance of the description is evident because it represents the cornerstone of obtaining program accreditation, and the faculty staff participates in writing it under the supervision of the scientific committees in the scientific departments.

The guide in its second edition includes a description of the academic program after updating the vocabulary and terminology of the previous guide in light of the latest developments in the Educational system in Iraq, which included a change in the program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program that circulated due to the letter of the Department of Studies, T.M. 3/333 in 2011, by the programs that adopt the Bologna Process as a basis for their work.

In this way, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the Educational process.

Concepts and terminology:

Description of the academic program: The academic program description provides a summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether or not it makes the most of the learning opportunities available. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic, and applicable program.

Program mission: It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة البصرة

الكلية : كلية الآداب

القسم العلمي: قسم اللغة العربية


اسم البرنامج الأكاديمي او المهني: بكالوريوس في اللغة العربية

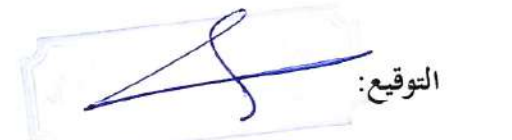
اسم الشهادة النهائية: بكالوريوس في اللغة العربية

النظام الدراسي: سنوي

تاريخ اعداد الوصف: ٢٠٢٣/١٠/١

تاريخ ملء الملف: ٢٠٢٤/٠٢/٢١

التوقيع: 
اسم المعاون العلمي:
التاريخ: ٢٠٢٤/٠٢/٢١

التوقيع: 
اسم رئيس القسم: أ. د. نجاة محمد كلالا
التاريخ: ٢٠٢٤/٠٢/٢١

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي
اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ: ٢٠٢٤/٠٢/٢١
التوقيع: 

مصادقة السيد العميد
أ. د. محمد عبد الحميد

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills, and values that the student has acquired after completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the program.

Academic program description form

University name: University Basra

the college: College of Arts

Scientific Department: Department of Arabic

Name of the academic or professional program: Bachelor's degree in the Arabic language

Name of final degree: Bachelor in Arabic

Academic system: annual

Description preparation date: ١٠/١/٢٠٢٢

File filling date: ٢١/٠٢/٢٠٢٤

Checked by

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University Performance Division:

the date

the signature

Authentication of the Dean

١. the program vision

It attempts to make the College of Arts become one of the leading higher education institutions in the University of Basrah in the field of modern education and scientific research through its scientific, research, and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in the fields of learning and teaching living languages.

١. Program message

Working to prepare and graduate leading scientific and leadership competencies in languages, sciences, and literature, and to develop the balance of knowledge in the field of scientific research to serve the local, regional, and international community, as well as training and refining the minds of students scientifically and cognitively, and emphasizing social and cultural values and responding to the requirements of the local market.

٢. Program Goals



١. Embodying the vision, mission, and goals of University Basrah applying the best educational practices with a focus on ensuring and enhancing quality and performance.
٢. Preparing specialized cadres capable of serving the community and preparing for the preparation of future specializations.
٣. Spreading the culture of human diversity in society, transferring knowledge and linguistic skills, writing academic research, and creative scientific achievement through student- and teaching-focused activities.
٤. The college seeks to conclude scientific and cultural cooperation agreements with corresponding colleges and corresponding departments in different colleges to achieve best practices in the fields of teaching, learning and translation.
٥. Focusing on the educational and moral aspects of all its members and spreading the spirit of dedication, tolerance, commitment and work to serve the nation.
٦. Paying attention to intellectual and cultural construction through openness to the experiences of other countries in the fields of languages, literature and translation.
٧. Focusing on the educational and moral aspect of the student and instilling a spirit of dedication, tolerance and commitment.

٤. Program accreditation
nothing

٥. Other external influences
nothing

٦. Program structure				
comments *	percentage	Study unit	Number of courses	Program structure



		Yes	College requirements
		Yes	Department requirements
		nothing	summer training
		nothing	Other

* Notes may include whether the course is core or elective.

Y. Program description			
Credit hours	Name of the course or course	Course or course code	Year/level
theoretical	Arabic rhetoric- Semantics		٢٠٢٣-٢٠٢٤ /The first

A. Expected learning outcomes of the program	
Knowledge	
	١- Enhancing the student's intellectual level by practicing the skill of thinking in Arabic rhetoric ٢- Introducing the student to Arabic rhetoric and the theory of Arabic systems
Skills	
	It is necessary to focus on analyzing rhetorical evidence and examples to develop the student's ability to understand rhetorical rules
	Providing the student with tools for rhetorical analysis of Arabic text
Value	
	Developing students' abilities to share ideas
	Enabling the student to practice literary expression by using rhetorical knowledge of verbal structures and how they match



_____ rhetorical positions.

9. Teaching and learning strategies

- Explaining the scientific material through an application of Ministerial vocabulary for the semester, based on the prescribed curriculum book.
- Analyze the evidence and rhetorical examples provided to clarify the rules and confirm the information so that the student can expand the circle of awareness.
- Concluding and reporting rhetorical rules as study material for review, periodic tests, and the central scientific examination.

10. Evaluation methods

Daily exams (Oral and written tests) And Weekly Monthly and end-of-year exams.

11. education institution

Faculty members

Preparing the teaching staff	Special requirements/skills (if any)	Specialization		Scientific rank
		private	general	
permanent				
permanent		eloquence	literature	assistant teacher

Professional development

Orienting new faculty members

Professional development for faculty members



١٣. The most important sources of information about the program

- ١- Science of Meanings / Dr. Qusay Salem Alwan
- ٢- Rhetoric and Application / Dr. Ahmed Mutloub
- ٣- Jawaher Al-Balanghai / Ahmed Al-Hashemi
- ٤- Science of meanings / Abdul Aziz Ateeq
- ٥- Evidence of the Miracle / Abdul Qahir Al-Jar Jani

١٤. Program development plan

- Developing a systematic plan that comprehensively covers the terminology of semantics, its topics, and research issues, and prevents the inclusion of terms, theories, or topics that are not related to semantics.
- Focusing on verbal structure as a manifestation of the rhetorical rule, the field of work of semantics, and the field of rhetorical application, gives the course its practical scope.
- It is necessary to familiarize the student with the rhetorical methods that constitute issues of semantics in Arabic speech by differentiating between the areas of the declarative sentence from the constructional sentence and the nominal sentence in both verbal sentences. Because of the rhetorical practice that each type of sentence entails.

